

Charlotte Independent School District
Charlotte Middle School
2024-2025 Campus Improvement Plan

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Goals


Goal 1: The percentage of all students scoring approaches, meets, and masters will meet the 2024 scores of 58%, 25%, and 8% increase to 63%, 37%, and 11%.


Performance Objective 1: Student performance scores in Math will meet the 2024 scores of 58%, 23%, and 5% and improve to 65%, 39%, and 12%.

Evaluation Data Sources: CBA, Benchmark, and STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement Carnegie Math Curriculum</p> <p>Strategy's Expected Result/Impact: 7%, 16%, and 7% increases in approaches, meets, and masters level math student achievement through providing a high quality instructional material for teachers and students that assists in the development of practical and conceptual understanding of 6-8 Math TEKS.</p> <p>Staff Responsible for Monitoring: Principal, District C&I, Math Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a campus professional learning community that meets bi-monthly to support the district systematic approach to assessment, data review, and data-informed decisions in regard to interventions and instruction.</p> <p>Strategy's Expected Result/Impact: Increase in overall 6-8 math student achievement through facilitating common instructional and assessment strategies with professional development.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: The percentage of all students scoring approaches, meets, and masters will meet the 2024 scores of 58%, 25%, and 8% increase to 63%, 37%, and 11%.

Performance Objective 2: Student performance scores in Science will meet the 2024 scores of 48%, 18%, and 3% and improve to 60%, 36%, and 11%.





Evaluation Data Sources: CBA, Benchmark, and STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement Summit K12 Curriculum</p> <p>Strategy's Expected Result/Impact: 12%, 18%, and 8% increases in approaches, meets, and masters level math student achievement through providing a high quality instructional material for teachers and students that assists in the development of practical and conceptual understanding of 6-8 Math TEKS.</p> <p>Staff Responsible for Monitoring: Principal, C&I, Science Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a campus professional learning community that meets bi-monthly to support the district systematic approach to assessment, data review, and data-informed decisions in regard to interventions and instruction.</p> <p>Strategy's Expected Result/Impact: Increase in overall 6-8 science student achievement through facilitating common instructional and assessment strategies with professional development.</p> <p>Staff Responsible for Monitoring: Principal, C&I</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: The percentage of all students scoring approaches, meets, and masters will meet the 2024 scores of 58%, 25%, and 8% increase to 63%, 37%, and 11%.

Performance Objective 3: Student performance scores in Social Studies will meet the 2024 scores of 36%, 6%, and 0% and improve to 55%, 33%, and 10%.

Evaluation Data Sources: CBA, Benchmark, and STAAR





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement Lowman Curriculum</p> <p>Strategy's Expected Result/Impact: 19%, 27%, and 4% increases in approaches, meets, and masters level math student achievement through providing a high quality instructional material for teachers and students that assists in the development of practical and conceptual understanding of 6-8 Math TEKS.</p> <p>Staff Responsible for Monitoring: Principal, C&I, Social Studies Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a campus professional learning community that meets bi-monthly to support the district systematic approach to assessment, data review, and data-informed decisions in regard to interventions and instruction.</p> <p>Strategy's Expected Result/Impact: Increase in overall 8th science student achievement through facilitating common instructional and assessment strategies with professional development.</p> <p>Staff Responsible for Monitoring: Principal, C&I</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Campus climate will show an overall improvement in general school climate with 70% of district staff indicating they agree or strongly agree that there is an existence of positive school environment as compared to 57% on the 2023/24 climate survey.

Performance Objective 1: 70% of staff will agree or strongly agree that the campus administrators are clear with expectations and procedures as compared to 28% in 2023/2024





Evaluation Data Sources: Campus Climate Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: BOY Trainings on campus organization, instructional, and safety expectations will be provided to all teachers and staff during the staff development days and first six weeks of school.</p> <p>Strategy's Expected Result/Impact: Teacher and staff will know and understand their campus expectations reducing miscommunication and allowing for support to follow up as needed.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Weekly emails/newsletters will be sent out to campus staff.</p> <p>Strategy's Expected Result/Impact: Allows staff to be constantly informed or updated on campus operations and reminded of upcoming action items.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Campus Leadership team will be established and meet every two weeks to make decisions, provide feedback, and be provided with informational updates.</p> <p>Strategy's Expected Result/Impact: To provide a voice for campus staff in the decision making process of the campus. To promote and provide communication across campus staff. To provide feedback to campus administration.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Campus climate will show an overall improvement in general school climate with 70% of district staff indicating they agree or strongly agree that there is an existence of positive school environment as compared to 57% on the 2023/24 climate survey.





Performance Objective 2: 75% of staff will report they receive fair or excellent professional development and support as compared to 57% in 2023/2024.

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional Development opportunities will be provided within the Campus PLC and through trainings offered by educational companies and agencies.</p> <p>Strategy's Expected Result/Impact: Provide teachers will instructional support needed to increase student achievement.</p> <p>Staff Responsible for Monitoring: Principal, C&I</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: A mentor teacher will be provided to new teachers.</p> <p>Strategy's Expected Result/Impact: Assist in navigating campus organization and structures and provide instructional support to meet campus expectations.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 3: Students will demonstrate positive social-emotional health by reporting an average of 7.0 out of 10.0 or better on the Linewize Pulse Report for the 2024-2025 school year.

Performance Objective 1: Students Linewize Pulse Report will average 7.0 out of 10.0 or better for the 2024-2025 school year.

Evaluation Data Sources: Linewize Pulse Check, Counselor Logs

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will participate in the Linewize Pulse Check and be addressed accordingly for responses of feeling negative or needing help by campus counselors.</p> <p>Strategy's Expected Result/Impact: Provide feedback for counseling program to implement proactive and responsive services for students.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Teachers</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Each grade level will be provided monthly counseling lessons.</p> <p>Strategy's Expected Result/Impact: Increase student well being and support mental health via strategic and intentional lessons used to target current students SEL needs at grades 6-8.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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