Charlotte Independent School District Charlotte Middle School 2024-2025 Campus Improvement Plan

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Goals

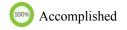
Goal 1: The percentage of all students scoring approaches, meets, and masters will meet the 2024 scores of 58%, 25%, and 8% increase to 63%, 37%, and 11%.

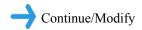
Performance Objective 1: Student performance scores in Math will meet the 2024 scores of 58%, 23%, and 5% and improve to 65%, 39%, and 12%.

Evaluation Data Sources: CBA, Benchmark, and STAAR

Strategy 1 Details		Reviews		
Strategy 1: Implement Carnegie Math Curriculum		Formative		
Strategy's Expected Result/Impact: 7%, 16%, and 7% increases in approaches, meets, and masters level math	Nov	Jan	Mar	June
student achievement through providing a high quality instructional material for teachers and students that assists in the development of practical and conceptual understanding of 6-8 Math TEKS.	N/A			
Staff Responsible for Monitoring: Principal, District C&I, Math Teachers				
Title I: 2.4, 2.6				
- TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments				
Strategy 2 Details		Rev	iews	
Strategy 2: Implement a campus professional learning community that meets bi-monthly to support the district systematic		Formative		Summative
approach to assessment, data review, and data-informed decisions in regard to interventions and instruction.	Nov	Jan	Mar	June
	1101	Jan	IVIAI	June
Strategy's Expected Result/Impact: Increase in overall 6-8 math student achievement through facilitating common	N/A	Jan	IVIAI	June
		Jan	IVIAI	June
Strategy's Expected Result/Impact: Increase in overall 6-8 math student achievement through facilitating common instructional and assessment strategies with professional development.		3411	Mai	June
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Strategy's Expected Result/Impact: Increase in overall 6-8 math student achievement through facilitating common instructional and assessment strategies with professional development. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math		3411	Mai	June









Goal 1: The percentage of all students scoring approaches, meets, and masters will meet the 2024 scores of 58%, 25%, and 8% increase to 63%, 37%, and 11%.

Performance Objective 2: Student performance scores in Science will meet the 2024 scores of 48%, 18%, and 3% and improve to 60%, 36%, and 11%.

Evaluation Data Sources: CBA, Benchmark, and STAAR

Strategy 1 Details		Rev	riews				
Strategy 1: Implement Summit K12 Curriculum	Formative			Formative			Summative
Strategy's Expected Result/Impact: 12%, 18%, and 8% increases in approaches, meets, and masters level math	Nov	Jan	Mar	June			
student achievement through providing a high quality instructional material for teachers and students that assists in the development of practical and conceptual understanding of 6-8 Math TEKS.	N/A						
Staff Responsible for Monitoring: Principal, C&I, Science Teachers							
Title I: 2.4, 2.6 - TEA Priorities:							
Recruit, support, retain teachers and principals - ESF Levers:							
Lever 4: High-Quality Instructional Materials and Assessments							
Strategy 2 Details		Rev	 views				
Strategy 2: Implement a campus professional learning community that meets bi-monthly to support the district systematic		Formative		Summative			
approach to assessment, data review, and data-informed decisions in regard to interventions and instruction.	Nov	Jan	Mar	June			
Strategy's Expected Result/Impact: Increase in overall 6-8 science student achievement through facilitating common instructional and assessment strategies with professional development.	N/A	Jan	Iviai	June			
Staff Responsible for Monitoring: Principal, C&I							
Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction							
No Progress Accomplished — Continue/Modify	X Discon	tinue					

Goal 1: The percentage of all students scoring approaches, meets, and masters will meet the 2024 scores of 58%, 25%, and 8% increase to 63%, 37%, and 11%.

Performance Objective 3: Student performance scores in Social Studies will meet the 2024 scores of 36%, 6%, and 0% and improve to 55%, 33%, and 10%.

Evaluation Data Sources: CBA, Benchmark, and STAAR

Strategy 1 Details		Rev	riews	
Strategy 1: Implement Lowman Curriculum		Formative		
Strategy's Expected Result/Impact: 19%, 27%, and 4% increases in approaches, meets, and masters level math	Nov	Jan	Mar	June
student achievement through providing a high quality instructional material for teachers and students that assists in the development of practical and conceptual understanding of 6-8 Math TEKS.	N/A			
Staff Responsible for Monitoring: Principal, C&I, Social Studies Teachers				
Title I:				
2.4, 2.6				
- TEA Priorities:				
Recruit, support, retain teachers and principals				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments				
Strategy 2 Details		Reviews		
Strategy 2: Implement a campus professional learning community that meets bi-monthly to support the district systematic		Formative		Summative
approach to assessment, data review, and data-informed decisions in regard to interventions and instruction.	Nov Jan Mar			June
Strategy's Expected Result/Impact: Increase in overall 8th science student achievement through facilitating common			14141	June
instructional and assessment strategies with professional development.	N/A			
Staff Responsible for Monitoring: Principal, C&I				
Title I:				
2.4, 2.6				
- TEA Priorities:				
Recruit, support, retain teachers and principals - ESF Levers:				
Lever 5: Effective Instruction				
No Progress Accomplished Continue/Modify	X Discon	I		

Goal 2: Campus climate will show an overall improvement in general school climate with 70% of district staff indicating they agree or strongly agree that there is an existence of positive school environment as compared to 57% on the 2023/24 climate survey.

Performance Objective 1: 70% of staff will agree or strongly agree that the campus administrators are clear with expectations and procedures as compared to 28% in 2023/2024

Evaluation Data Sources: Campus Climate Survey

Strategy 1 Details		Reviews		
Strategy 1: BOY Trainings on campus organization, instructional, and safety expectations will be provided to all teachers		Formative		Summative
and staff during the staff development days and first six weeks of school.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Teacher and staff will know and understand their campus expectations reducing miscommunication and allowing for support to follow up as needed.	N/A			
Staff Responsible for Monitoring: Principal				
TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: Weekly emails/newsletters will be sent out to campus staff.		Formative		Summative
Strategy's Expected Result/Impact: Allows staff to be constantly informed or updated on campus operations and reminded of upcoming action items.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal	N/A			
TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture				

Strategy 3 Details	Reviews				
Strategy 3: Campus Leadership team will be established and meet every two weeks to make decisions, provide feedback,	Formative	Formative			Summative
and be provided with informational updates.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: To provide a voice for campus staff in the decision making process of the campus. To promote and provide communication across campus staff. To provide feedback to campus administration.	N/A				
Staff Responsible for Monitoring: Principal					
TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture					
No Progress Accomplished — Continue/Modify	X Discon	tinue			

Goal 2: Campus climate will show an overall improvement in general school climate with 70% of district staff indicating they agree or strongly agree that there is an existence of positive school environment as compared to 57% on the 2023/24 climate survey.

Performance Objective 2: 75% of staff will report they receive fair or excellent professional development and support as compared to 57% in 2023/2024.

Strategy 1 Details		Rev	views				
Strategy 1: Professional Development opportunities will be provided within the Campus PLC and through trainings offered	Formative			Formative			ve Summative
by educational companies and agencies.	Nov	Jan	Mar	June			
Strategy's Expected Result/Impact: Provide teachers will instructional support needed to increase student achievement.	N/A						
Staff Responsible for Monitoring: Principal, C&I							
TEA Priorities:							
Recruit, support, retain teachers and principals							
- ESF Levers:							
Lever 3: Positive School Culture							
Strategy 2 Details	Reviews			Reviews			
Strategy 2: A mentor teacher will be provided to new teachers.	Formative Su			Summative			
Strategy's Expected Result/Impact: Assist in navigating campus organization and structures and provide	Nov	Jan	Mar	June			
instructional support to meet campus expectations.	N/A						
Staff Responsible for Monitoring: Principal	1 1/1 1						
TEA Priorities:							
Recruit, support, retain teachers and principals - ESF Levers:							
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture							
No Progress Accomplished — Continue/Modify	X Discon	Intinue					

Goal 3: Students will demonstrate positive social-emotional health by reporting an average of 7.0 out of 10.0 or better on the Linewize Pulse Report for the 2024-2025 school year.

Performance Objective 1: Students Linewize Pulse Report will average 7.0 out of 10.0 or better for the 2024-2025 school year.

Evaluation Data Sources: Linewize Pulse Check, Counselor Logs

Strategy 1 Details		Rev	iews	
Strategy 1: All students will participate in the Linewize Pulse Check and be addressed accordingly for responses of feeling	Formative			Summative
negative or needing help by campus counselors.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Provide feedback for counseling program to implement proactive and responsive services for students.	N/A			
Staff Responsible for Monitoring: Principal, Counselor, Teachers				
Title I:				
2.6				
- TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 3: Positive School Culture				
Strategy 2 Details		Reviews		
Strategy 2: Each grade level will be provided monthly counseling lessons.	Formative Su			Summative
Strategy's Expected Result/Impact: Increase student well being and support mental heath via strategic and intentional lessons used to target current students SEL needs at grades 6-8.	Nov	Nov Jan	Mar 3	June
· · · · · · · · · · · · · · · · · · ·	N/A			
Staff Responsible for Monitoring: Principal, Counselor, Teachers				
TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 3: Positive School Culture				
		I	1	
No Progress Accomplished Continue/Modify	X Discon	tinue		
Two riogress recomplished Continue/Wodity	Discon	tillac		